

Be A JAGRIK

An awakened, aware & active citizen

2018-2021

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Members at play



Do Health
Society

badlav



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1. EXECUTIVE SUMMARY

In order to solve a complex challenge, one needs many different players playing the game to first come together, then stay together and finally, successfully work together. Today, when challenges that exist are multiple and unprecedented for the majority of our population (i.e. the youth), coming and working together to solve them is no longer an option, but a necessity. ComMutiny: The Youth Collective was envisioned as an organisation in 2008 to do exactly this with youth at the centre of it all. As a collective of 35+ youth led and youth engaging organizations across the country, it has been successful in bringing the members together in an effective and collaborative ecosystem. **Such an ecosystem which thrives on collaboration and building allies to work towards a common goal ensures that multiple perspectives are taken into consideration while designing a project that is effective. It enables one to become aware and appreciative of the role they play in the larger system and hence work much more efficiently than they would alone. An ecosystem of allies also acts as a powerhouse which creates feedback loops that continually inform and inspire innovation toward a more sustainable future.**

Working to strengthen youth leadership across sectors with such a collective approach, ComMutiny looks at it work with a youth centric lens which is unique in its belief that **self-transformation is the first step towards creating change in our relationships and in society.** With this, it becomes essential to invest in providing the young people bonafide learning experiences that they currently lack, ones that transition learning from knowledge to concrete experiences and help them answer "Who are we", while nourishing and enriching their capacity to take effective and responsible action.

With its inception in 2018 and a joint initiative by UNFPA, REC Foundation, ComMutiny - The Youth Collective, Yeh Ek Soch Foundation and member organisations in Uttar Pradesh, **Be A Jagrik**, through the youth centric approach and strong process of collectivisation is that sort of experiential, inside-out leadership journey that ingrains learnability among young people, allowing them to think critically, examine their own contexts and realities and act for social change in a way that the complete experience of action and reflection has a compounded impact to imprint leadership for social change in their minds and hearts.



EXECUTIVE SUMMARY

As the name suggests, the campaign's core principle is to empower young people to become '**Jagriks**' (a combination of two terms, **jagruk** and **nagrik** which means **aware citizens**). Held in the remotest pockets of Uttar Pradesh over 2 phases, the campaign focused on enabling UP-youth to co-design, co-own and co-lead the social action projects and create safe and resilient communities to become truly awakened, aware, and active citizens. While phase 1 of the project focused on constitutional literacy and strengthening youth leadership in society, after its spectacular success, Phase 2 was launched in 2020 in the middle of the challenging pandemic. Its central idea was to enable and nurture youth-centric leadership and guide them to create safe communities.



The primary objective of the project was to create sustained youth leadership and build an ecosystem of allies while enabling the natural “identity-quest” of young people that helps them discover how inextricably their well-being is linked to that of their community.



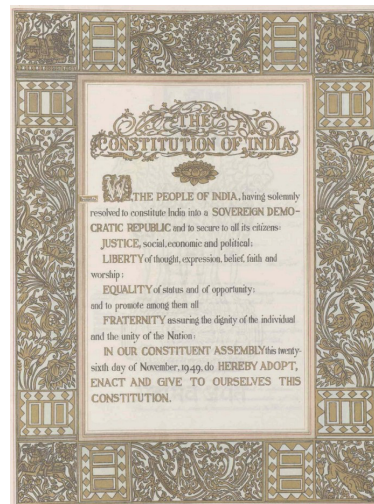
2. CONTEXT

Be A Jagrik

The youth of our extremely heterogeneous sub-continent, India, is united irrespective of their differences through the threads of liberty, justice, equality and fraternity weaved together into the very fabric of the constitution of India.

"WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India ...".

Today, in a world that is more connected than ever before, the issues that plague India do not exist in silos. Case in point being the Covid-19 pandemic that has wrecked havoc across the world. With this context and every 1 in 5 young people in the world living in India, a common story binding the youth of the world together stands to be as important as the one binding the youth of the nation together.



Every
1 in 5
young people in the world
lives in India



In 2015, to tackle the issues affecting the humanity, 2030 agenda for Sustainable Development (SDGs) became the common story, the constitution of the world.

India currently ranks at **117/193** in the SDG ²

Connected together with the common story, the constitutions, the youth is going to inherit a world unlike any facing crisis on multiple fronts. With this, it becomes extremely crucial to ensure that the common story is not lost in oblivion, but that it thrives at the very forefront. It is essential that our youth is aware of the constitutions and of the need and their potential to work towards it. To also then take decisions and actions that are meaningful for the community as well themselves and thereby co-creating and co-leading a society that is resilient and a safe space. **To have, therefore, young people who are aware and awakened citizens (Jagriks), and safe spaces that nurture them.**

1. "Here's What Young Indians Really Want From Life". World Economic Forum, 2021, <https://www.weforum.org/agenda/2018/10/here-s-what-young-indians-really-want-from-life/>.

2. Journal, The. "India Ranks 117 On Its SDG Performance: Report - The CSR Journal". The CSR Journal, 2021, <https://thecsrjournal.in/india-ranks-117-sdg-sustainable-development-goals-niti-aayog/>.

CONTEXT

Be A Jagrik

In 2018, **ComMutiny: The Youth Collective** with support from **UNFPA, REC Foundation, Yeh Ek Soch Foundation and 10 youth organisations in Uttar Pradesh**, the state in India with the highest population of adolescents and youth **came together for the campaign - Be A Jagrik**. It strengthened the threads of the common story and the narrative of **"every youth a jagrik and every space nurturing jagrik"**. The campaign evolved over two phases between 2018-2021.

Phase 1

Imparting constitutional literacy and strengthening youth leadership

11 member organisations | 383 Jagriks

Phase 1 of the campaign began in 2018 with 11 member organisations and 383 young jagriks. It primarily focused on constitutional literacy and strengthening youth leadership in society. After the spectacular success of Phase 1,

Phase 2

Enabling and nurturing youth-centric leadership and guiding jagriks to create safe communities.

7 member organisations | 196 jabardast Jagriks

Phase 2 was launched in 2020 in the middle of the challenging pandemic with 7 member organisations and 196 jabardast jagriks. Its central idea was to enable and nurture youth-centric leadership and guide them to create safe communities.

Together throughout both the phases, we moved towards creating a strong foundation for youth-led social change and nurturing collectivisation with an aligned vision and values to:

- Strengthen youth leadership towards realising the SDGs and enhancing constitutional literacy and action within the constitutional framework
- Deepen public and policy engagement of youth through self and social action
- Creating a responsive ecosystem by empowering members, communities and duty bearers for creating safe and resilient societies through a youth-centric approach

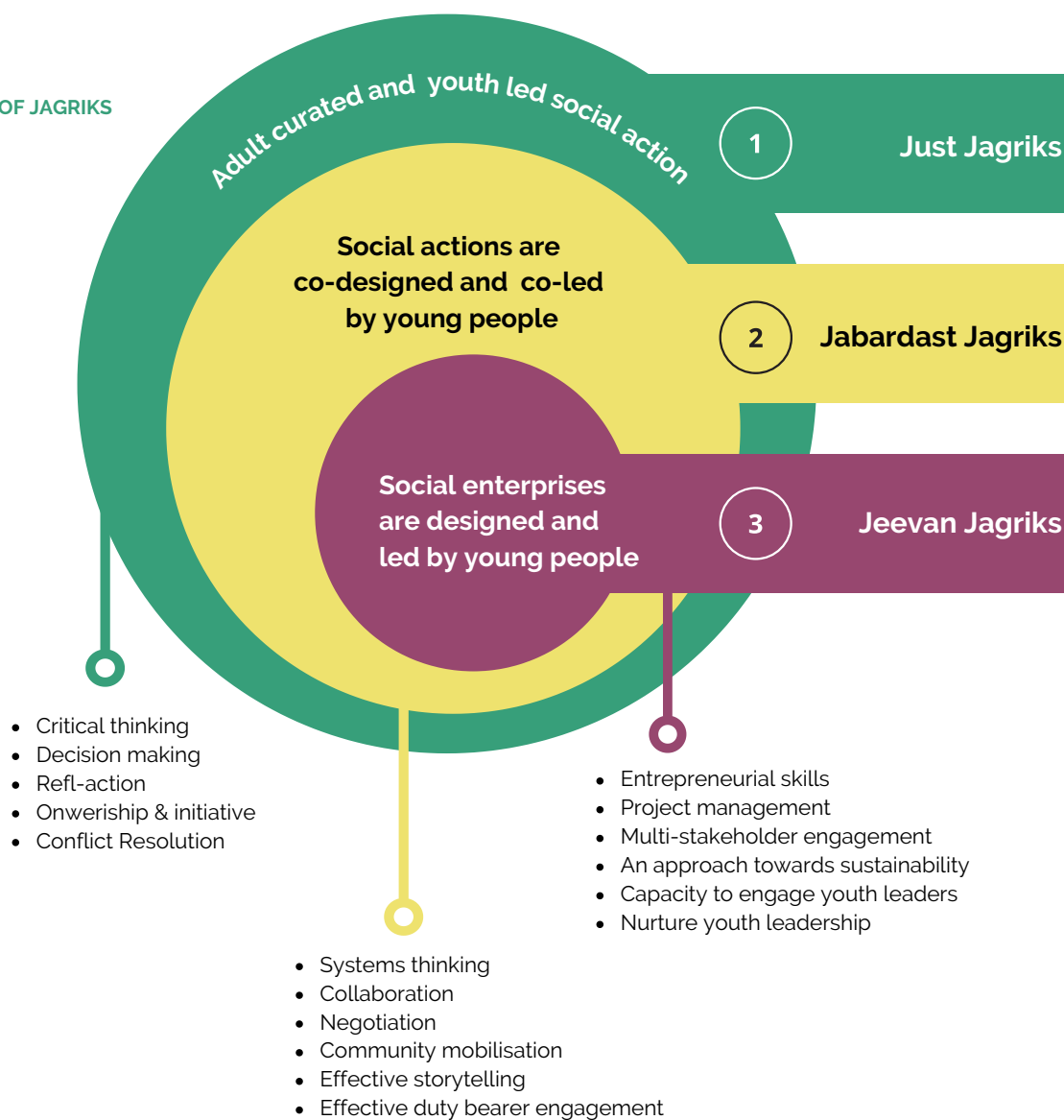
3. OUR THEORY OF CHANGE

Be A Jagrik journey starts with creating a ripe learning ground for **Just Jagriks in phase 1** to undergo a leadership journey on Constitutional literacy and Sustainable Development Goals (SDGs) with pre-designed self and social action tasks providing a lived experience of the above themes.

The next level of this journey enable our **Jabardast Jagriks in phase 2** to co-design, co-own and co-lead social actions, allowing them to build and demonstrate critical thinking, design thinking, project planning, risk assessment, fundraising, collaborations, in short, all things entrepreneurial!

With a deeper, next level investment, many of the Jabardast Jagriks would evolve into **Jeevan Jagriks** – those who become social entrepreneurs or intrapreneurs adopting change making in communities a way of life for themselves, and this becomes the bedrock for sustained organic renewal of society.

FIG. LEVELS OF JAGRIKS



4. KEY OUTCOMES

4.1 Phase 1 (2018-19)

Phase 1 (the Jagrik journey) was a leadership journey on SDGs and constitutional values and moved our participants to understand and take forward the need for working towards Sustainable Development goals (SGDs). Supported by UNFPA, 11 youth organisations in Uttar Pradesh came together to facilitate an impactful experiential leadership journey 'Be A Jagrik' on Constitutional values and SDGs that created a space for strengthening collective action on youth centric issues. **The journey has been a powerful experience for the young people who had participated ('Jagriks' or Awakened citizen); where an estimated 20% of the cohort have shown keen interest to take on greater leadership roles in dealing with issues in the community.** The impact of the programme has been manifold. The program is full of strong impact stories of Jagriks, SMILers, facilitators and partners indicative of a powerful experience of social change.

“An interesting thing that happened in my journey was stopping the child marriage of my friend, where I took support from the organization and called up SP sir, the police was successful in stopping the marriage and SP sir was very responsive to us. Though her parents have now gotten her married by very quickly and strategically making it happen in a different district. I did face constant challenge from the community, where people in the vicinity constantly taunted me and asked if I am making some money out of doing all this work. But the Jagrik journey has given me confidence and opened new gateways for me and I will not stop the fire that this programme has shown me inside of me.”

Jagrik Kanchan, Gramya Sansthaa

The programme engaged 383 young people in various interesting ways. **Be a jagrik-Samvidhan Live!** a board game was the key element which gave the youth a first-hand experience of the learning and leadership journey which they can own and take it away to their spaces. Through this board game and medium of task based on Fundamental right & duties have helped youth understand the value of the biggest common thread i.e. constitution and have helped them see how we are living it every day. Promises (assurances that young people want their duty bearers to give to them) were one of the ways for them to engage, for creating powerful and strong experiential learning space for young people in Lucknow, the SMILE Journey was another. Youth addas and capacity building sessions were other important touch points that nurtured youth leadership in order for young people to be an important part of bringing social change in society.

KEY OUTCOMES

Phase 1 (2018-19)

Key Programme Elements

1. THE BE A JAGRIK JOURNEY

The Public initiative, 'Be a Jagrik – Samvidhan LIVE!...Live the SDGs' brought together two 'constitutions' - The Constitution of India and the Constitution of the World. Through a board game and a refl-active journey the initiative bridged the gap between text books and reality. It enabled young aware and active citizens or Jagriks, live and experience the SDGs and the rights and duties enshrined in the Indian Constitution. As the Jagriks undertook exciting self and community action projects on- ground, they also expressed their powerful voice for change into the world.

"The entire journey was very beneficial for my personal development besides gaining knowledge about the constitution. During this journey, I realized the importance of our duties. It is very common that we search for clean and fresh air but we also need to think that to get fresh air it is our responsibility to plant trees also. In my journey I realized my duties towards the environment and the society rather than just shouting for demanding my rights."

**Jagrik Jagriti,
Awadh Peoples' Forum**

11

Members

383

Jagriks

1266

 Self and social
action projects

24076

 Promises
collected

133995

 youth
engaged on-ground

2. THE SMILE JOURNEY

Through the SMILE journey, YES foundation has created a powerful and strong experiential learning space for young people in Lucknow. Through Youth Addas and various sessions, they have nurtured youth leadership in order for young people to be an important part of bringing social change in society. For this programme team at YES foundation had organized three youth Addas over the year.

Youth Addas

1st youth adda- Responsible Consumption and Production (SDG12) and Climate Action (SDG 13)

2nd youth adda- Decent Work and Economic Growth (SDG 8).

3rd youth adda- Aspirations and opportunities

The Youth Festival, Jashn E Yuva

was a space to advocate for the need to engage in a dialogue on peace with young people. This saw an outreach to 400 people, 10 media houses and many local organizations.

SMILE internships

10 young people went to Internships out of which 7 Youth Facilitators engaged in action projects on themes of education, gender and health within their own communities. There were a total of eight action projects which were created by the SMILE interns on issues they felt passionate about in their own circle of influence

Conflict Positive Workshop

27 participants underwent a transformational experience at the two day workshop which saw a participation of youth representatives from 9 organizations from Lucknow.

KEY OUTCOMES

Phase 1 (2018-19)

Key Programme Elements & Outcomes

3. YOUTH CONSULTATION ON ACCELERATING ICPD- DELHI

On April 9th and 10th 2019, UNFPA organized a consultation with youth participants from all over India who have been engaged in issues of sexual and reproductive health with young people. This consultation was a space to review the ICPD agenda on its 25th anniversary, to see how far along we have come and what the distance still to be travelled is. The consultation was a space to bring together perspectives from a diverse group of young people. The consultation culminated with young people presenting their findings to an audience which was a mix of people who were in the original ICPD conference and were part of shaping the agenda. It was an experience of an inter-generational dialogue where a space of reflection was created for everyone in the room.

OUTCOMES - RAPID ASSESSMENT

100% Jagriks

articulated experiencing a positive shift in their knowledge & capacities

For almost all of them the process of change began with their own **SELF**

All of them received support from host organizations on multiple counts– **INSPIRATION, MENTORING, ISSUE BASED INPUTS, LEARNING AND LEADERSHIP SPACES, PLATFORMS FOR COMMUNITY ENGAGEMENT, ACCESS TO DUTY BEARERS**



Sustained Action

Voluntary community leadership actions 55

Independent social
action initiatives

Professionally engaged
in social sector

More than half of the surveyed Jagriks are/ have undertaken some form of community leadership action on local and need-based issues in their voluntary capacity

1 in every 4 of the surveyed Jagriks have started their own social action initiatives with peers or with community support

1 in every 5 of the surveyed Jagriks are leading programmes in their host organisations

Impact

From Just Jagrik to JABARDAST JAGRIK (2019-20)

It was the testament to the impact of the phase 1 of the programme when upon its completion, more than half of the Jagriks we surveyed decided to walk the extra mile and undertook some form of community leadership action on local and need based issues in their voluntary capacity. More so, 1 in every 4 of the surveyed Jagriks went as far as to start their own social action initiatives with peers or with community support.

While this period of sustained actions indicated both, **a continued investment into creating more opportunities for youth leadership by our member organisations as well as the agency of Jagriks, it also marked the transition phase that allowed our Jagriks to move towards the next level and become Jabardast Jagriks in phase 2 of the programme.**

Phase 1 evolved from being focused on lived experiences to strengthen youth leadership to Phase 2 which was focused on co-designing and co-leading social action projects engaging the whole ecosystem.

From Just Jagrik to Jabardast Jagrik

Phase 1 (2018-19)
Just Jagriks (Level 1 of Jagrik)

Lived experiences of youth led social action through adult curated tasks, games etc.

2019-20

Continuing investment into creating more opportunities for youth leadership

Phase 2 (2020-21)
Jabardast Jagriks (Level 2 of Jagrik)

Co-designing and co-leading the experiences of youth led social action projects that engage the ecosystem and create safe and resilient communities.

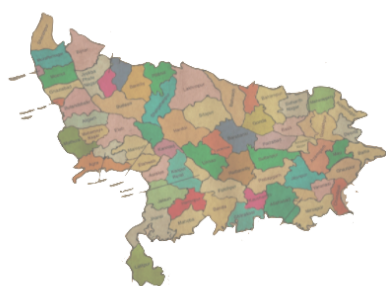
Phase 2 of Be A Jagrik was initiated in 2020 with 196 Jabardast Jagriks who co-designed, co-owned and co-led 98 social actions projects through a youth centric approach.

KEY OUTCOMES

4.2 Phase 2 (2020-21)

Phase 2 (the jabardast jagrik journey) was the next step for the 196 of those jagriks who underwent phase 1 learning journey on Constitutional literacy and Sustainable Development Goals (SDGs) to now **demonstrate their community leadership on several ICPD priority issues, like gender-based violence, sexuality education and health services, among other social development issues through 98 action projects.** These projects allowed them to build and demonstrate critical thinking, design thinking, project planning, risk assessment, fundraising, collaborations, in short, all things entrepreneurial.

This phase enabled 7 youth organisations in Uttar Pradesh to co-design and co-implement 100 sustainable social action projects strengthening awareness, access and accountability both at the demand and supply levels hence creating a responsive ecosystem by empowering members, communities and duty bearers for creating safe and resilient societies through a youth-centric approach. One major highlight of this phase was the stakeholder dialogues that were Jabardast Jagrik led that brought together diverse stakeholders and Jabardast Jagriks working on the ground on different thematic issues.



4 districts
7 collective members
176 jabardast jagriks
98 social projects

Approach

Strengthen awareness **92**

Social norm change **58**

Accountability of duty bearers **76**

Innovative products **25**

More than 90% JJs self-reported to have experienced enhancement in their knowledge, awareness and agency on the issues they are engaging with.

In atleast 58% of the SAPs, Jabardast Jagriks are influencing social norms through inter-generational dialogues with peers, elders and community members.

In atleast 76% of the SAPs, Jabardast Jagriks have engaged with diverse duty bearers and collaborated to create their own ecosystem of allies.

25% of SAPs have demonstrated new innovations and approaches.

Impact

100% retention of the Jabardast Jagriks throughout the journey

Gaming Pedagogy

Building from our learning of how the element of 'choice' in the gaming pedagogy of Jagrik helps in a greater ownership, the Social action projects for this phase were designed in an incremental framework of impact, complexity, effort and innovation. Based on mutual assessment of capacities, a Jagrik pair chose a level of difficulty (Gold, Silver, Bronze), thereafter, they designed a social action project (on a specific social issue or a problem that needed to be addressed), implement, and measure impact for

KEY OUTCOMES

Phase 2 (2020-21)

Social Action Projects and outcomes

Prevention and Response to Gender Based Violence



The natural process of menstruation is still a hush-hush topic in the country, more so in rural areas. Due to a lack of proper information, plenty of unhygienic menstrual practices continue to adversely affect women. Pritam and Asha, Jagriks from Chandoli, village of UP were aware of the challenges women faced in their village and always wanted to do something about it. **They together formed a group of around 25-30 girls from the Naugarh block of Chandauli and started facilitating curriculum-based sessions to educate them on menstrual beliefs, knowledge, and practices.** They have come a long way in their journey since they started and many more girls have joined the conversation.

Sexual and reproductive health



"In rural areas, people still feel that girls need not need to go out, learn alphabets, and make a career. Educating a boy child is prioritised over educating a girl. This mindset demands a shift, and we wanted to do something for this", said Rambali and Sujit residents of Chandoli village in rural UP, had always been active youngsters in their village. **To combat this, Rambali and Sujit decided to start a free coaching centre for out-of-school girls in their village. It had a massive impact as the number of students rose to 250.** With the help and voluntary support of a few more educated youths, the duo managed to admit more girls to their coaching.

23 social action project

20+
duty bearers engaged

9+
communities experience an increase in reporting of cases of violence

17+
communities have young people acting as vigilance committees

12 social action project

48+
duty bearers engaged

21+
communities with improved SRHR services

16+
schools have agreed to run CSE curriculum when they re-open

30 social action project

20+
duty bearers engaged

9+
communities experience an increase in reporting of cases of violence

17+
communities have young people acting as vigilance committees

33 social action project

66+
duty bearers engaged

11+
SMCs strengthened

119+
students were enrolled back in schools

20+
Learning centers run by Jabardast Jagriks are supporting the education of **450+** young people in their respective communities.

The series of Stakeholder dialogues created an **ecosystem of over 40 key allies and influencers** including representatives from the Government departments, flagship schemes, institutional donors and collaborators, local duty bearers etc. invested in this mission of youth-led social action and change at the grassroots. **Even after the project period, some of the allies are engaging in the forward leadership actions of a few Jabardast Jagriks.**

Arzu and Shivendra, two Jagriks found that girls in the Qusba Ichauli, Barabanki, were unaware of gender discrimination. They couldn't identify this big issue even when it was right in front of them. The duo knew that they had to do something to educate the young girls in their community. And so, **they decided to create a group of fifteen girls and women and take them through a series of sessions and workshops to equip the group. They named the group Community Gender Volunteers – Gen Volunteers.**

Menstrual Hygiene and Management



Coming from an urban background, Zeenat, a young Jagrik from Uttar Pradesh, always knew that there was an apparent lack of safe spaces for the girls to talk about physical changes in their bodies. Zeenat, with the help of another Jagrik Usman, chose to take a bold step in a relatively remote and sensitive area of UP - the Kashmiri Mohalla, Saadatganj.

The duo formed a peer group of 15 girls in Ghari Kanaura block and facilitated conversation by talking about health issues in general. When the girls got comfortable, the jagriks moved on to discuss sexual and reproductive health. In the following mobilisation meetings and sessions, the girls openly talked about their issues and doubts.

Girl's Education



KEY OUTCOMES

Phase 2 (2020-21)

Outcomes

Jabardast Jagriks who identify themselves as **community change leaders**

Self

Pre-journey



Post-journey



Awareness and Agency



9 out of 10 Jabardast Jagriks are able to identify violation of their rights particularly on the 4 core thematic

Jabardast Jagriks who have **inspired their peers to claim their rights**

Relationships

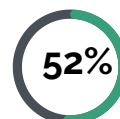
Pre-journey



Post-journey



Duty bearer engagement



282
duty bearers engaged

Increase in the % of Jabardast Jagriks who are engaging with duty bearers

Participation in Local Governance

Society

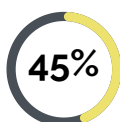


Increase in % of Jabardast Jagriks who have presented their voice in local governance forums

130

Community-based institutions on core thematic made functional

Advocacy and Storytelling



Increase in % of Jabardast Jagriks who are advocating and visibilising their experiences through the use of media

Active citizenship

KEY OUTCOMES

4.3 Media Outcomes

Phase 1

11 partner organizations across U.P. had a total number of **69** media coverage of the public initiative through various platforms such as **local newspapers, national newspapers, online portals.**

A key highlight was the coverage by Deutsche Welle which was also shared by Indian Express.



Links



Phase 2

61 articles

in the following publications:
Khabar Lahariya, Hindustan Times,
Navbharat Times, Pioneer Hindi, etc

Print media



Digital media

31 articles

on the following platforms:
The Logical Indian, The Optimist
Citizen, Fil, Jansandeshtimes,
EDNnews etc

250+ creatives & posts
on Facebook

150+ videos
on Youtube & Facebook

Social Media

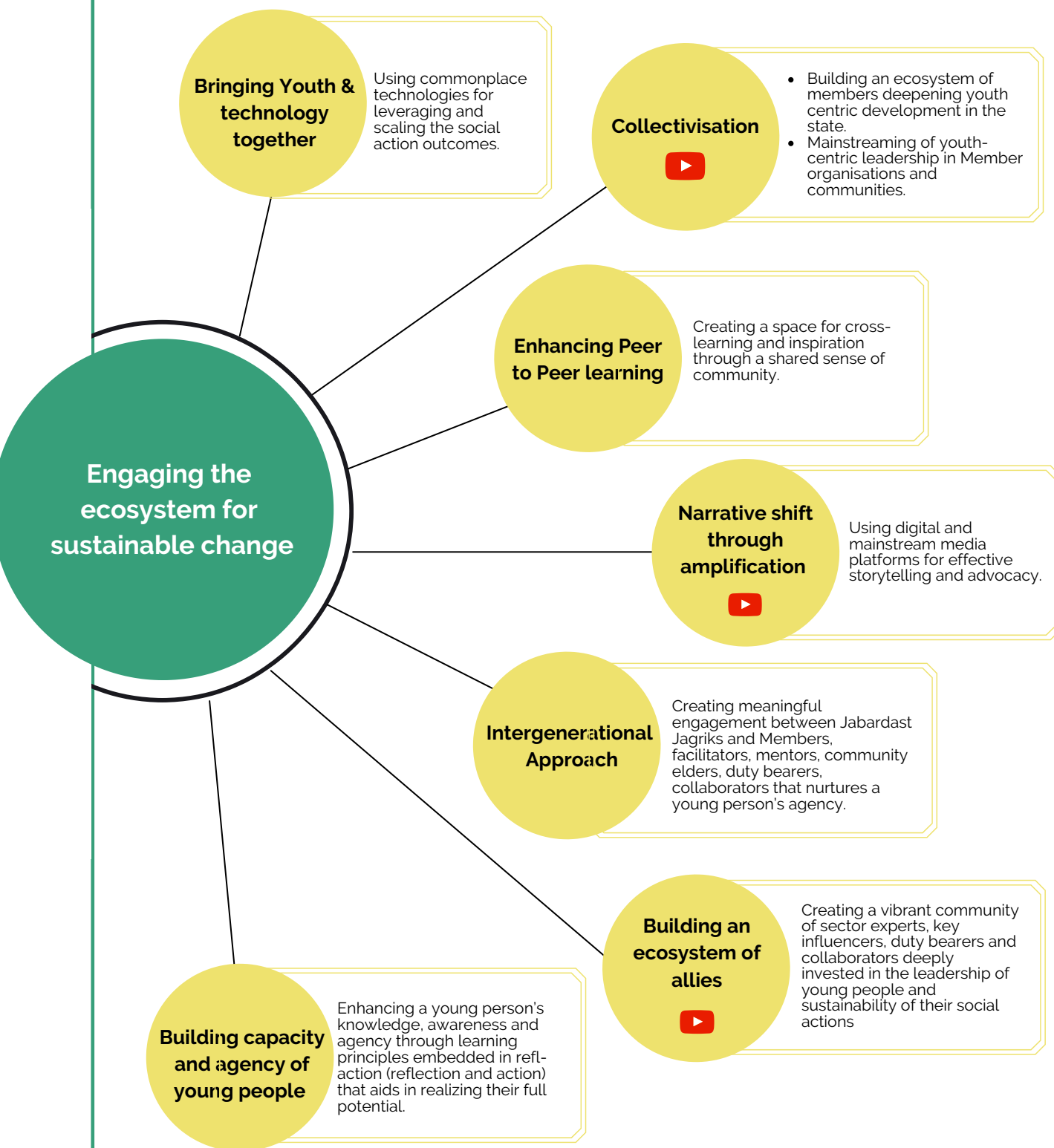


Web Portal

190+ pages for
Jabardast Jagriks,
organizations & Facilitators

90+ pages for
Social action projects

5. SALIENT FEATURES



6. KEY LEARNINGS

Phase 1 JUST JAGRIKS

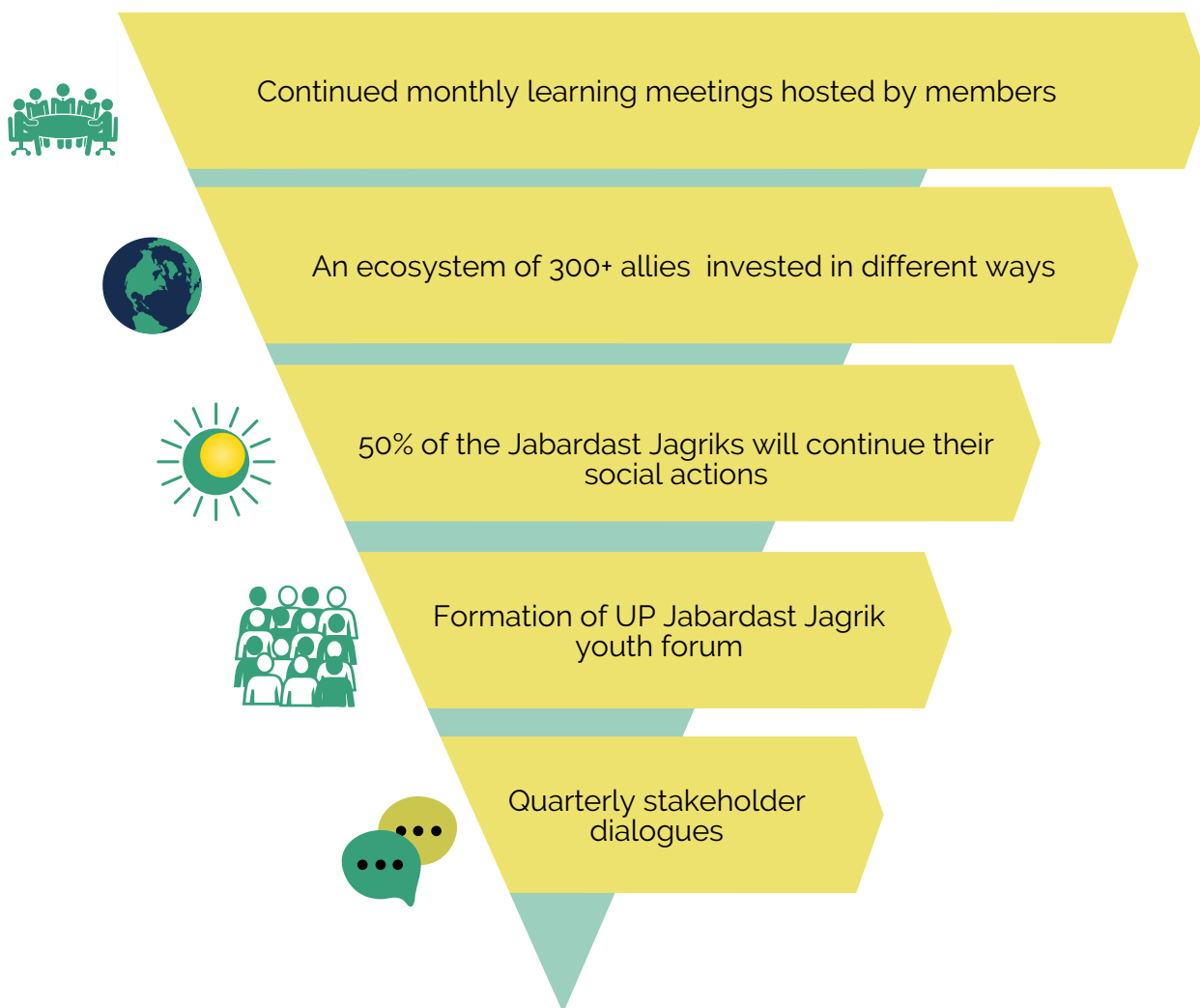
Learnings the world should know:

1. Supporting the needs of the organisations, young people and communities
2. Repurposing the way we look at youth engagement for their sustained learning and leadership in the current context
3. Understanding issues of Gender based violence, sexuality, health and education in light of COVID19 and building resilience of communities

Phase 2 JABARDAST JAGRIKS

1. Bringing community leaders and gatekeepers within the fold of intergenerational dialogues made it easier for Jabardast Jagriks to challenge and transform prevalent inequitable norms, in many cases.
2. While Jabardast Jagriks are engaging with a wide array of stakeholders, ensuring availability or enhancement in the quality of services at the local level, an online and organised aggregation of project-level data would have been instrumental in advocacy at the state level.
3. Hyper-local partnerships with duty bearers and creating an ecosystem of allies have resulted in sustenance of and support being offered to Jabardast Jagrik social actions.
4. Members co-owning the Jabardast Jagrik learning journey strengthened the collective spirit and presented a powerful narrative of shared leadership, worth emulating in other collective spaces.

7. WAY FORWARD



Having undergone the **Be A Jagrik** journey and emerging as a powerful cohort of awakened, aware and active citizens, **collectivisation** of youth focused and youth led organizations, **sustained action** by the Jagriks and **spaces offered by stakeholders** to them to continue their social action projects effectively are key elements required to move forward in our objective of strengthening youth leadership and creating a responsive ecosystem by empowering members, communities and duty bearers for creating safe and resilient societies through a youth-centric approach.

8. BE A JAGRIK CORNERSTONES

The UP Collective



**Azad
Shiksha
Kendra
(ASK)**

Theme: Social inclusion, social security, livelihood, education in Lucknow city.
Location: Lucknow, Uttar Pradesh
Outreach: Direct – 10,000 Indirect – 20,000

ASK works mainly for the socio-economic upliftment and welfare of the poor and deprived sections of the society with a particular focus on Muslim, Dalit and Musahar communities of the state and is based on Gandhian ideals, promoting secularism and democracy with youth involvement.

Theme: Democracy and Education with Adolescents, understand rights, duties and the Constitutional Structure.

Location: Lucknow, Uttar Pradesh

Outreach: Direct - 1000 Indirect – 5000

Bewajah Samiti works on promoting democracy and understanding rights, duties and the constitutional structure. They also conduct workshops using theatre to create awareness regarding gender empowerment, self-awareness, nonviolence, peace, and social inclusion. Their methods include creating a safe space for expression for the participants, where they begin the process of self-awareness, acknowledging the issues in the context of their personal experience.



**Bewajah
Samiti**



**Awadh
People's
Forum**

Theme: Rural Community development

Location: Faizabad & Ambedkarnagar, Uttar Pradesh

Outreach: Direct - 500 Indirect – 2000 (10 communities)

Awadh People's forum was established for creating harmony and exclusive community relationships through young people. Their belief is to create human values where no caste no creed is important unless citizenship. They engage their audience through mediums of community discussions, film screenings, exposure visits, youth camps in rural communities, sports, study circles and issue-based workshops with youths.

Theme: Creation and sustenance for local self-help groups.

Location: Lucknow, Uttar Pradesh

Outreach: Direct – 400 Indirect – 1600

De Haath Society works on the concept of collective growth of youth and making them economically empowered. Their central idea is to empower young people through the development of vocational and personality skills and create a self-sustaining model for socio-economic change. They aspire to create an ecosystem fertile for entrepreneurship by forming SHGs and supporting them.



**De Haath
Society**



**Gramya
Sansthan
Gramya**

Theme: Adolescent girls and women's health & right and their empowerment

Location: Chandauli, Uttar Pradesh

Outreach: Direct - 2160 Indirect – 6350

Gramya Sansthan has been working primarily with adolescent girls and women's health & right and their empowerment in district Chandauli. They work with young male members for male involvement in gender equality under the project 'Partnering for Change'. Gramya believes that youth are considered as change agents and can bring socio-economic reforms in society. They also run youth groups to create awareness about the communities and their rights.

Theme: Social inclusion, social security, livelihood, education in Lucknow city.

Location: Lucknow, Uttar Pradesh

Outreach: Direct - 48,500 Indirect – 70,000

Badlav strives to start a rehabilitation centre (Happy Home) for the rehabilitation of people associated with begging, providing them with all the basic facilities. They aim to educate the society's deprived, weaker & vulnerable sections. They also conduct studies on the excluded community or groups & join them in the mainstream society as well as to do social work intervention.



Badlav

BE A JAGRIK CORNERSTONES

The UP Collective



Mahila Swarojgar Samiti

Theme: Gender and women empowerment and Vocational skills for livelihood development.

Location: Varanasi, Uttar Pradesh

Outreach: Direct - Women/Adolescents - 14000/18000 Indirect - Women/Adolescents - 40000/30000

MSS is a group of feminist social activists, working with women and Adolescents from Dalit and minority communities. It has collectivized 30000+ women and adolescents in different CBOs to empower them for social and gender justice in eastern UP region

Theme: Empowerment of Women, youths and children belonging to backward/ Marginalized communities.

Location: Lucknow, Sitapur, Gonna Faizabad, Sultanpur Uttar Pradesh

Outreach: Direct- 46230, Indirect- 100000

Participatory Action for Community Empowerment (PACE) is a voluntary development organization committed for people centred development was established with the mission of empowering the dalits, women, poors, marginalized, children and old aged community people.



Participatory Action for Community Empowerment (PACE)



Swatantra Talim

Theme: Education- rural schools, capacity building for government school teachers

Location: Lucknow and Sitapur, Uttar Pradesh

Outreach: District - 1600 Indirect - 3500

Swatantra Talim, a NGO working in the field of education - for the children, of the children and by the children aims at bridging the gap among children created by socio-economic factors in our country. The organization develops innovative educational methods and material to ignite the innate curiosity in children

Theme: Rights for women and Girls

Location: Chitrakoot, Uttar Pradesh

Outreach: Direct - 2600 adolescent girls & women Indirect - 6000 girls & women

Vanangna is an organisation combating the grave and pervasive problem of violence against women by making Dalit women an important part of village development and thus ensuring their safety as well as an influential position in the social ladder. Their work with women's collectives is to strengthen and sensitise them to support issues related to adolescent girls- both in schools and in the community.



Vanangna



Yeh Ek Soch Foundation

Theme: Capacity building of Youth & adolescents, Education

Location: 90 blocks in 26 districts of Uttar Pradesh, Uttar Pradesh

Outreach: Direct - 2000 young people and Adolescents Indirect- 5,000

Yeh Ek Soch (YES) Foundation has been relentlessly working towards social inclusion and holistic development of adolescents, young people and marginalised sections of society. Their primary objective is to create a roadmap and build capacity for adolescents & young people to ensure that they achieve their full potential and bring a positive social change towards a more inclusive and sustainable society.

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